Earnestly Contend for the Faith

A Description of False Teachers

Jude 8-11

1. A Comparison: False Teachers and The Three Examples (v.8a)

Jude had stated that the condemnation of the false teachers is certain and had been set in motion a long time ago (v.4) by referring to three well-known examples of God's judgment. Now he goes on to connect the sins of the current false teachers with those of the same notorious groups.

2. A Way of Conduct: One Error, Three Results (vs.8b-10)

A. The Authority: "by dreaming"

Jude is referring to the justification used by the false teachers for teaching things that are contrary to the faith (cf. v.3). The danger of placing subjective revelation on a level with the Scripture or in prioritizing subjective revelation above Scripture is not a problem only for Jude's audience.

B. The Activity:

I. They Defile

While there are many ways to defile oneself, the context is clear that Jude is primarily referring to sexual defilement (Jude 4, 16; cf. 2 Pet. 2:13, 14, 18, 19). Sexual sin is frequently warned about, and it is incongruous with faithful devotion to God (cf. Mk. 7:21-23; see also 1 Cor 6:9-10; Gal. 5:19-21; Col. 3:5-7; 2 Tim 3:1-7).

II. They are Hostile

In their teaching the lordship of Jesus is discarded (cf.v.4). They replace the lordship of Christ and His Word with the supreme authority of their own dreams and ideas.

III. They Revile

Maligning and rebuking the evil spirits was one of the notable features of these false teachers. They express a willingness to do what neither Michael (v.9) or the Lord Himself does (cf. Zech. 3:1-4). The express confidence in things which are obscure while they ignore those things which are clear.

3. A Bad Company: Three Examples of Sinful Leaders (v.11)

- A. Cain: Anger that Brought a Life of Sin (Gen. 4:1-11)
- B. Balaam: Greed that Justified Sensuality (Num. 22:20, 20; 31:16; Josh. 13:22)
- C. Korah: Discontentment that Brought Rebellion (Num. 16:1ff)